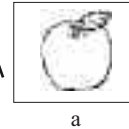


Quick Guide to Teaching Beginning Lessons (Units I–IV)

For more detailed general instructions see the Introduction and Teacher Notes in Appendix D.

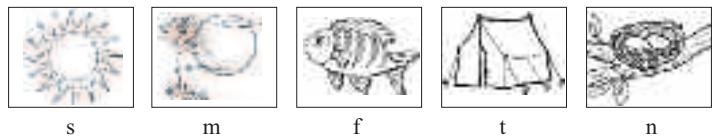
Phonemes for the lesson are introduced at the top of the page.

Point to the letter *a*, and say, "This letter, *a*, sounds like /a/ in apple. Say /a/. Good. Now, write the letter *a* next to the picture of the apple, and say the sound the letter makes." (The symbol *a* indicates the letter and /a/ indicates the sound it makes.)



Paragraphs 1–3

The teacher begins with the first line, points to "am" and says, "Try to read the words by sounding out the letters." The student sounds out each word separately, and then writes the letters (in the margin or on a separate sheet) while saying the letter sounds in sequence. The teacher encourages the student by saying "That's right, *am*. You're reading!" Students build confidence with each success.



a m	am	S a m	Sam				
a t	at	f a t	fat	m a t	mat	s a t	sat
a n	an	t a n	tan	m a n	man	f a n	fan
f a n	fan	f a t	fat				
s a t	sat	S a m	Sam				
m a n	man	m a t	mat				
a t	at	a n	an	a m	am		
m a t	mat	m a n	man	t a n	tan	s a t	sat
f a t	fat	a m	am	f a n	fan	N a n	Nan
s a t	sat	f a n	fan	m a t	mat	a m	am
t a n	tan	S a m	Sam	a t	at	f a t	fat

Paragraph 4

Have the student try to read the words with shorter pauses between the sounds.

at	mat	man	tan	fat	am	fan	Sam
sat	fan	mat	Nan	man	Sam	tan	at

CVC Word Check

sat man fat fan Sam

Word Check (Assessment)

Have the student read each word. On the Student Skills Record Form (pages 123–130), check the box next to a word pronounced correctly, and mark with a slash or underline any **letter(s)** pronounced incorrectly. Later, calculate the number of times the student mispronounced each new phoneme, as in the illustration at right.

Student Skills Record Form

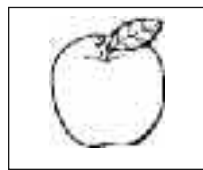
fan

Sam

Error Analysis

a: _____ s: _____ m: 1
f: _____ t: _____ n: _____

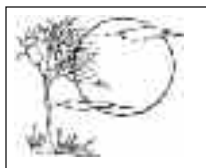
LESSON
1



a



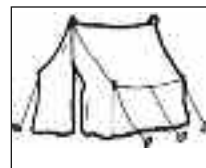
s



m



f



t



n

a m **am** S a m **Sam**
 a t **at** f a t **fat** m a t **mat** s a t **sat**
 a n **an** t a n **tan** m a n **man** f a n **fan**

 f a n **fan** f a t **fat**
 s a t **sat** S a m **Sam**
 m a n **man** m a t **mat**
 a t **at** a n **an** a m **am**

 m a t **mat** m a n **man** t a n **tan** s a t **sat**
 f a t **fat** a m **am** f a n **fan** N a n **Nan**
 s a t **sat** f a n **fan** m a t **mat** a m **am**
 t a n **tan** S a m **Sam** a t **at** f a t **fat**

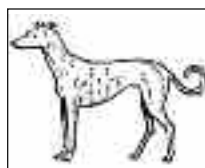
at **mat** **man** **tan** **fat** **am** **fan** **Sam**
sat **fan** **mat** **Nan** **man** **Sam** **tan** **at**

CVC Word Check

sat man fat fan Sam



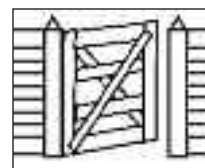
r



d



c



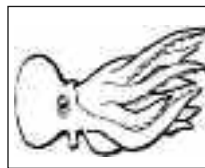
g

d a d	dad	m a d	mad	s a d	sad		
r a g	rag	s a g	sag	n a g	nag	t a g	tag
c a t	cat	r a t	rat	m a t	mat	s a t	sat
r a n	ran	D a n	Dan	c a n	can	t a n	tan
m a d	mad	m a t	mat	m a n	man		
f a d	fad	f a n	fan	f a t	fat		
s a g	sag	s a d	sad	S a m	Sam	s a t	sat
r a m	ram	r a g	rag	r a t	rat	r a n	ran
d a d	dad	D a n	Dan	c a n	can	c a t	cat
g a s	gas	t a g	tag	n a g	nag	r a m	ram
s a g	sag	m a d	mad	r a n	ran	t a n	tan
g a g	gag	a n d	and	S a m	Sam	m a n	man

dad	Dan	can	cat	gas	tag	nag	ram
sag	mad	ran	tan	gag	and	Sam	man

CVC Word Check

rag	mad	cat	gas	fat
ran	dad	can	ram	nag



m o m	mom	T o m	Tom		
f o g	fog	d o g	dog		
n o d	nod	R o d	Rod	r o d	rod
r o t	rot	n o t	not	g o t	got
					d o t
					dot

n o d	nod	n o t	not		
d o g	dog	D o n	Don	d o t	dot
c o n	con	c o t	cot	c o g	cog
t o t	tot	T o d	Tod	T o m	Tom

m o m	mom	d o g	dog	R o d	Rod	r o t	rot
D o n	Don	t o t	tot	r o d	rod	f o g	fog
c o t	cot	n o d	nod	T o m	Tom	f o g	fog
d o t	dot	d o g	dog	n o t	not	g o t	got

mom	dog	Rod	rot	Don	tot	rod	fog
cot	nod	Tom	fog	dot	dog	not	got

CVC Word Check

fog	Sam	rot	dog	cot
Don	sad	rag	Tom	can

Instructions for reading the stories.

1. Show the student the high frequency words at the top of the page. If necessary, model their pronunciation, then check that the student is comfortable reading those words aloud to you.
2. Have the student read the pre-story assessment words, in the box at the upper left of each page, at a natural pace, and look on as the student reads. Note which words the student has missed. If the student misses more than two, he or she is not ready for a successful reading experience. Review any mistakes, using the corresponding lesson in *Phonic Reading Lessons: Skills*, and repeat the pre-story assessment.
3. Explain to the student that the stories have been written so that they only contain the words that have been learned so far, plus the sight words they just learned at the top of the page. Then have your student read each story aloud to you.
4. With the exception of the high frequency words, encourage the student to sound out any words that are not recognized quickly. Once the student has read a story accurately, he or she may repeat it for fluency practice.

I the

at	mat	fan	ant	sat
tan	fat	an	man	am
fat	man	Nan	tan	fan
at	sat	an	ant	am

Nan

I am Nan.
 Nan **I** am.
 Am **I** Nan?
 I am.

Sam

I am Sam.
 I am fat.
 I am **the** fat ant.
 Am **I the** fat ant?
 I am.
 I am Sam **the** fat ant.

The Man Sat

Sam sat.
 Sam **the** man sat.
 Nan sat.
 Nan **the** ant sat.

The Fat, Tan Ant

I am fat.
 I am tan.
 I am **the** fat, tan ant.

Sam the Man

I am Sam.
 I am Sam **the** man.
 Am **I** Sam **the** man?
 I am!

Nan the Fat Ant

I am Nan.
 I am Nan **the** ant.
 I am Nan **the** fat ant.
 Am **I** Nan **the** fat ant?
 I am!

I am Sam

Sam sat.
 Sam **the** man sat.
 I am Sam **the** man.
 I sat.

I am Nan

Nan sat.
 Nan **the** ant sat.
 Nan **the** fat ant sat.
 I am Nan **the** fat ant.
 I sat.

Am I?

Am **I the** man?
 I am tan.
 I am fat.
 Am **I the** man?
 I am **the** ant!

HIGH FREQUENCY WORDS

is are a

cat	sad	gas	ran	Dan
tag	dad	sag	rat	and
rag	mad	at	can	ram
tan	nag	man	gag	and

The Tan Ram

Dan ran. Dan **is a** ram.

Dan **is a** tan ram.

Dan the tan ram ran.

Sam and Dan

Sam **is a** man and Dan **is a** man.

Sam and Dan **are** mad.

Sam and Dan **are** mad at the cat.

The cat ran.

Nan the Rat

Nan **is a** rat. Nan **is** tan.

Nan **is a** tan rat. Nan sat.

Nan the tan rat sat.

The Fan

Sam and Dan sat.

Can Sam fan Dan? Sam can.

Sam **is a** man.

Can Dan fan Sam? Dan can.

Dan **is a** man.

Tag

A cat sat. **A** ram sat.

Sam, tag the cat. The cat ran.

Sam, tag the ram. The ram ran.

Sam sat.

Can Dad Tag a Cat?

Can dad tag **a** cat?

The cat can tag the rat.

The rat can tag an ant.

The ant can tag **a** man.

The man **is** dad.

Dad can tag the cat.

The Mad Cat and Rat

A fat cat sat. **A** fat rat sat.

The fat cat and fat rat **are** mad.

The cat and rat **are** mad at **a** man.

The man **is** Sam.

The fat cat and fat rat **are** mad at Sam.

Dan and Nan

Dan **is a** cat. Nan **is a** ram.

Dan the cat and Nan the ram ran.

Can Dan tag Nan?

Dan the cat can tag Nan the ram.

Can Nan tag Dan?

Nan the ram can tag Dan the cat.

Dan and Nan sat.

Dan the Dad

I am Dan.

I am **a** man and **a** dad.

The tan rat sat. The fat ram sat.

I nag and nag the rat and the ram.

The tan rat and the fat ram **are** sad.

The tan rat and the fat ram **are** mad.

I nag and nag the rat and the ram.

The tan rat and the fat ram ran.

I sat and am sad.

I am **a** man and **a** dad.

I am Dan.

you he

bit	tin	jam	lid	him
dig	mop	did	pig	sit
hit	din	cap	hid	six
big	top	kid	rip	fit

Tag

Tom and a ram ran.

Tom, **you** can not tag the ram

Tom ran and ran and ran.

He can not tag the ram.

The Fat Rat

A cat is on the mat.

A rat is on the mat.

Is the cat fat?

He is not fat.

Is the rat fat?

He is fat.

Mom

I am mom.

I can nag at the cat.

I can nag at the dog.

I can nod on the mat.

I can not nod on the cat and the dog!

Don the Tan Ant

Don is a tan ant.

He can not nag at the cat and dog.

He can nod on the mat.

And **he** can nod on the cat and the dog.

The Dog and the Mom

Rod is a dog.

Nan is a mom.

Rod the dog got on the cot.

Nan the mom is mad.

Rod the dog got on the tan mat.

He sat on the tan mat.

Nan the mom is not mad.

You and I Can Tag

You are a tan dog.

I am not a tan dog. I am a cat.

Don is not a tan dog. **He** is a cat. **He** is a fat cat.

Can **you** tag Don the fat cat?

You can!

Can Don tag **you**?

He can not!

Can I tag **you** and the fat cat?

I can!

I can tag **you** and Don!

The Dad and the Mom

Tom sat on the tan mat.

He is not a cat.

He is not a dog.

Tom is a man. **He** is a dad.

I sat on the tan mat.

I am not a ram.

I am not a rat.

I am Nan. I am a mom.

Tom, can **you** fan Nan?

Tom the dad can fan Nan the mom.